



Students First
OUTWOOD
ACADEMY NEWBOLD



Year 9 into Year 10

KS4 Pathways Information Booklet 2024-2026



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Year 9 into 10

Years 10 & 11 Guided Pathway Information

Continuing the Five-Year Curriculum Journey

We are pleased to attach the Guided Pathway information booklet for Years 10 & 11 at Outwood Academy Newbold.

At Outwood Grange Academies Trust we firmly believe that all children, irrespective of their starting point, are entitled to a broad and balanced curriculum which will enable them to succeed whilst at the academy and beyond. It is our intent that the experiences we provide our students through our wider educational offer, and specifically our curriculum offer, drives our Trust vision Students First: raising standards and transforming lives. To that end we are delighted to offer a curriculum, which enables all students within our academy to fulfil their potential and develop the all-important knowledge, skills and qualities which will serve them well in later life.

Students, as they move from Y9 into Y10 have their first main point of choice within their five-year educational journey with us. A feature of our Y10 & Y11 curriculum is the Guided Pathways, which, alongside a core entitlement, make up the broad and balanced range of subjects on offer. In the attached booklet you will see that the core subjects: GCSE English Language and Literature, GCSE Mathematics and GCSE sciences - combined (double) science, or biology, chemistry and physics (triple)- are taken by all students alongside non-examined courses in physical education and personal, social, religious and health education (currently called the Life programme). Students then have three subjects to choose as part of their Guided Pathways allocation.

Furthermore, we fully support the entitlement that students have to study the group of qualifications which the government calls the English Baccalaureate (EBacc): English, mathematics, sciences, one humanities subject (geography or history) and a modern foreign language. To both support attainment in this important group of subjects and promote a broad and balanced curriculum for your child, we require all students to study either geography or history. For many students it will be appropriate that they also study a modern foreign language subject so that they can attain the Full EBacc which, increasingly, higher education establishments are looking for; these subjects are also an excellent foundation for all students, including those who wish to go on and study A Levels in the 'Facilitating Subjects' (biology, chemistry, English, geography, history, maths, modern and classical languages, physics). It is possible to study both geography and history alongside a modern foreign language if a student wishes.

We will provide specialist independent careers advice to ensure that students have access to impartial support during this process. We understand that this is a crucial time and the choosing of qualification courses is very important. Further information about support available can be found in this booklet, including details of the Guided Pathway Information Evening.

Whatever students are hoping to study, and then do in later life, we are sure that the Guided Pathway process will be helpful, in the full knowledge that our sole aim is to put Students First: raising standards and transforming lives.

Making the Choice

In general terms what does the curriculum look like?

The timetable week contains 25 x 1 hour periods; plus, Tutor Time.

This 25 period week is split into compulsory Core subjects and Guided Pathway subjects.

	Year 10	Year 11
Core	English 5 hrs Maths 4 hrs Science 5 hrs PE 1 hr RE/LIFE 1 hr	English 5 hrs Maths 4 hrs Science 6 hrs PE 1 hr
Guided Pathways	<p>Students can choose <u>three subjects</u> from a list of courses (see list below)</p> <p>The expectation is that all students will study at least one EBacc Humanity subject (geography or history) at GCSE in Years 10 & 11; and that many will study for the Full EBacc (1x MFL and 1x Humanity).</p>	

Guided Pathway Courses

The courses which students can choose from, to start in Year 10 are:

Students to choose three subjects (plus two reserves) from these lists	
Students will need to choose at least one subject from this list of humanity subjects	GCSE Photography GCSE Art Vocational Award Catering GCSE Computer Science GCSE German GCSE Drama GCSE Design and Technology GCSE Geography GCSE History BTEC Health and Social Care BTEC Music GCSE Spanish BTEC Sport GCSE Media Studies
History (GCSE) Geography (GCSE)	

Core subjects – English, mathematics and science

English Language:

<p style="text-align: center;"><u>Component 1</u> <i>'Read a story, write a story'</i> 1hr 45 Exam</p> <p><u>Reading</u> Fiction reading (1 hour)</p> <p><u>Writing</u> Narrative writing (45 mins)</p> <p style="text-align: center;">Worth 40% of qualification</p>
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<p style="text-align: center;"><u>Component 2</u> <i>'Read 2 texts, write 2 texts'</i> 2hr Exam</p> <p><u>Reading</u> 21st century and 19th century reading (1hour)</p> <p><u>Writing</u> Two transactional writing tasks</p> <p style="text-align: center;">Worth 60% of qualification</p>

English Literature:

<p style="text-align: center;"><u>Component 1</u> <u>2 hour Exam</u></p> <p><u>Shakespeare – Romeo & Juliet</u> One extract question One essay question (1 hour)</p> <p><u>Poetry Anthology – Anthology based</u> One question on a single poem One question comparing 2 poems (1 hour)</p> <p style="text-align: center;">Worth 40% of qualification</p>

<p style="text-align: center;"><u>Component 2</u> <u>2 hr 30m Exam</u></p> <p><u>Blood Brothers</u> One extract based question (45 mins)</p> <p><u>A Christmas Carol</u> One extract based question (45 mins)</p> <p><u>Unseen Poetry</u> One question on a single poem One question comparing 2 poems (45 mins)</p> <p style="text-align: center;">Worth 60% of qualification</p>

Mathematics:

The Mathematics course at Key Stage 3 provides the necessary skills and knowledge to access the GCSE course in Key Stage 4. In Key Stage 3 we follow a 3 year Teaching for Understanding scheme of work.

Each year is split up into a series of topics which students study for 2-4 weeks. The topics covered will take a deeper look at what is covered in year 7, 8 and 9 reviewing all prior topics and introducing new content.

KS4 begins in Year 10. We continue with a Teaching for Understanding scheme of work in Years 10. During this time students build on their prior knowledge and understanding to access the GCSE

syllabus. Depending on prior achievement, students will follow the Higher or Foundation course, although there will be the opportunity for students who progress well to change tiers. There are three exam papers within GCSE Mathematics. All being worth 80 marks each and contributing equally towards the final grade in year 11.

Science – Combined:

This qualification is linear. Linear means that students will sit all their exams at the end of the course. Combined science is equivalent to two GCSEs and includes content from all three science disciplines; Biology, Chemistry and Physics. Students sit two exam papers in each discipline meaning a total of 6 exams.

Science – Triple

This qualification is linear. Linear means that students will sit all their exams at the end of the course. Triple science is equivalent to 3 GCSEs, one in each of the three science disciplines of Biology, Chemistry and Physics. Students sit two exam papers in each discipline meaning a total of 6 exams.

*It is important to note that students will be guided towards the most appropriate science pathway for them. This will take into account a number of factors including; previous attainment, EBacc considerations regarding other pathways and intended future destinations.

Terminology that may help you and your child

Core	These are compulsory subjects: English, maths, science, PE, RE/Life
Guided Pathway Choices	There is an element of choice about which of these subjects to study
Level 1	GCSE grades 3-1 or equivalent
Level 2	GCSE grades 9-4 or equivalent With grades 5+ being classed as strong pass grades
Level 3	'A' Level grade A*-E or equivalent
GCSE	A course graded 9-1. These are assessed mainly or solely by examination (see individual subject guides for further information)
BTEC Technical Award / OCR National	Vocational qualifications, graded pass/merit/distinction/distinction*, and equivalent to a GCSE. Larger portfolio/coursework based elements, with some assessment by exam (see individual subject guides for further information). Designed to equip students with applied knowledge and associated practical skills; and closely aligned with the world of work
Facilitating Subjects	The Facilitating Subjects are: maths, English, sciences (including computer science), geography, history and modern foreign languages.

	Please see link below regarding the value placed on these subjects
Full EBacc (EBacc = English Baccalaureate)	For students to study the Full EBacc they must take GCSEs in maths, English, at least two sciences, one of history or geography and a modern foreign language

<https://www.informedchoices.ac.uk/>

What sort of future planning should students be doing?

Where possible, if students have a goal to aim for, this can help focus their choice of courses. Having said that, we fully understand that many students will either not have a career path planned out or may change their plans. We would encourage students to choose a broad range of qualifications over Years 10 & 11, to keep their future options open.

Attainment 8

The government created and now uses a Level 2 Threshold measure called Attainment 8. Attainment 8 is starting to become part of the admissions criteria for some further or higher education establishments and employment. A student's Attainment 8 score not only indicates their average grade, it also demonstrates performance across a range of subjects. It expects students to have achieved best possible grades in:

- GCSE Maths and GCSE English
- Any three GCSE qualifications from the Sciences, geography, history or modern foreign languages
- A further three qualifications which can be either BTEC Technical Award/OCR National, GCSE or other approved qualifications

We will therefore support students in the core curriculum and through their Guided Pathway choices to achieve their best possible score in this measure.

What if students cannot do their chosen course?

We build the Guided Pathway subject blocks based on student choices rather than ask them to pick from pre-determined blocks, so we hope that the courses offered will be available to all the students who want them but we will ask you to give us two alternative/reserve choices.

Despite every effort to give all students their preferred choice, this may not always be possible. Alternatives may have to be considered if:

- Too many students opt for a particular course
- Too few students select a particular course

- We wish to advise a better range of courses to meet a student's needs
- Combinations of courses are chosen which don't work once the blocks have been created

We will write to you in the summer term to confirm your choices.

Can students change their mind?

We always do our best to ensure that all students' choices can be matched but please bear in mind that students who submit choices after the deadline may not find it possible to be placed on their first choice courses. As soon as the options deadline has passed, work begins on timetabling. Alterations to choices may not be possible from this point onwards.

Once a decision has been made and a course begun, it is extremely difficult to make any changes. It is therefore essential that time and thought be given to the combination of courses to be taken.

What support is available to help decide which Guided Pathway subjects to take?

1. Subject staff will be available at the Year 9 into 10 Guided Pathway Evening on Thursday 18th January 2023 to discuss courses
2. A careers advisor will also be available on this evening
3. Students are welcome to discuss course choices in relation to their future career plans and current level of performance with subject and pastoral staff during the academy day, over the next few weeks.

Deadline for Guided Pathway choices forms to be submitted:

Midday Wednesday 31st January 2023

Choices will be collected via a Google Form which will be shared by the new Google Classroom for Y9 and via text message to parents/carers.

GCSE Fine Art (AQA)

Art and Design is the language of visual communication. It expresses ideas and feelings visually, and all are developed through the work of artists, designers and craftspeople. From paintings in art galleries, ceramic sculpture, architecture, landscape gardening, fashion, advertisements, hair styles, and many more, have all been communicated through the use of art.

GCSE Fine Art will offer students a chance to progress from the skills they acquired at KS3 and develop knowledge and understanding to guide them into an art practice.

Students will have the opportunity to use their imagination and develop a sense of independence through experimentation with different media and the development of personal portfolios of work.

Students will develop 2 coursework units and 1 exam unit. All will explore aspects of drawing and painting, ceramics, sculpture, and printing techniques.

Students will gain an understanding of the visual arts through the research of artists, designers, cultures and historical studies, and use these ideas to form and inspire artwork of their own.

It is a requirement that students develop coursework and exam work outside of lesson time, and the production of sketchbooks are an essential part of the course as they form part of the portfolio. Attendance at one extra-curricular session per week is advised.

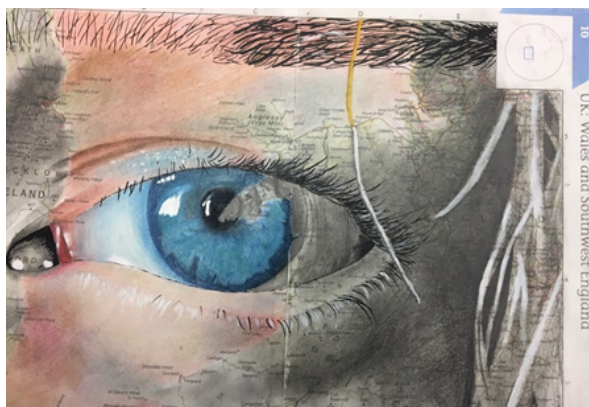
**FOR MORE INFORMATION
Speak to Mrs Tice,
Miss Shuma or Miss
Sullivan.**

Jobs

Art therapist
Digital marketer
Artist
Photographer
Multimedia programmer
Graphic designer
Interior designer
Museum/gallery
exhibitions officer
Graphic designer

OUTCOME

GCSE (9-1) in Fine Art



HOW IS THE COURSE ASSESSED?

- Recording from Direct Observation and Experience.
- Investigating and researching the work of artists, designers and crafts persons, and linking their work to their own.
- Extending Two and Three-Dimensional Design Skills by exploring and using a range of processes, materials and techniques.
- Students will have to submit a portfolio of work at the end of the course (60%)
- External exam (40%)

GCSE Photography (AQA)

It is to be expected that students will have limited knowledge of photography, and on entry to this course, students will develop the knowledge and skills required to attain a GCSE in photography.

Students will learn the foundations of photography through the exploration of digital photography, Photoshop editing and physical manipulation techniques. They will be introduced to a variety of experiences through workshops that explore a range of lens and light-based media techniques, both traditional and new technologies.

We have available digital SLR cameras in school for students to create professional photo shoots, and digital suits where they are able to learn Photoshop editing.

Students will develop knowledge and understanding of photography as a practice through the research of past and present photographers. They will use the knowledge they gain from this study to inform their ideas and work.

Students will develop 2 coursework units and 1 exam unit. All will explore aspects of drawing, photography, editing, and manipulation techniques.

It is a requirement that students develop coursework and exam work outside of lesson time, and the production of sketchbooks is an essential part of the course as they form part of the portfolio. Attendance at one extra-curricular session per week is advised.

**FOR MORE INFORMATION
Speak to Mrs Tice, Miss
Shuma or Miss Sullivan.**

Jobs

Graphic designer
Magazine features editor
Medical illustrator
Photographer
Press photographer
Television camera operator
Advertising art director
Digital marketer
Film director
Film/video editor
Media planner
Multimedia specialist



HOW IS THE COURSE ASSESSED?

- The portfolio is worth 60% of the final GCSE mark & must contain at least 2 units of work (projects).
- A final project, set by the Exam Board, is worth the remaining 40%.
- All work is finally assessed at the end of the course and externally moderated.

GCSE Computer Science (OCR)

Why take this course? Who is it for?

GCSE Computer Science is an academic course that looks at how computing systems are used in modern day applications and how problems can be solved using computational means.

This course is suitable for anyone who wants to deepen their knowledge of how computers work and are used in more modern settings, with an emphasis of them being used for more technical aspects other than simple Office applications.

The course does require students to be able to understand common mathematical and logical operations as well as mathematical functions without the use of a calculator.

What will you study? What skills will you develop?

This course will teach you:

- The foundations of Computer Programming
- How Computing systems function and are used in modern day scenarios
- How data is transmitted across networks (E.g. Internet)
- The wider legal, ethical and environmental impacts of computing
- How to think creatively and intuitively about solutions to wider problems
- How programs are written, tested and evaluated from paper to machine.

The skills taught in Computer Science are highly desirable and transferrable to many subject areas. Many students who wish to study Sciences or Mathematics later on in their school careers (PI6/University) will need to understand some aspects of Computer Programming later in their studies.

As Computing is one of the largest growing economic sectors in the UK, a strong knowledge base in Computer Science can open many routes into employment in many different career paths, such as Finance, Games and Web Design to name a few of the thousands of possible career paths.

**FOR MORE INFORMATION
Speak to Mr Priestley
or Mrs Warrington**

Jobs

Application analyst
Data analyst
Games developer
Information systems manager
IT consultant
Multimedia programmer
SEO specialist
Software engineer
Systems analyst
Digital marketing assistant
Web designer

HOW IS THE COURSE ASSESSED?

Component 1 (Computer Systems) - 50% - 1 hour 30 minutes.

Component 2 (Computational thinking, Algorithms and Programming) - 50%.

GCSE Geography (AQA)

Have you ever wondered why:

- Some coastlines are eroding?
- How the world will deal with a rising population?
- Rivers work as they do?
- World temperatures are rising?
- Life expectancy is low in many African countries?
- Earthquakes occur in some places and not others?

Geography at GCSE uses the AQA 1-9 specification. The course consists of THREE components:

Living with the Physical Environment – including Natural Hazards, Tectonic Hazards, Extreme Weather, Climate Change, UK Physical Landscape, Coastal Landscapes & Management, Ecosystems and Hot Deserts

Challenges in the Human Environment – including Urban Growth, Urban Change, Urban Sustainability, Economic Development, Global Development Gap, Economic Change in the UK and Resource Management

Geographical Applications. Pre-release material will focus on a contemporary geographical issue which will lead to a piece of examined extended writing. Also, **two** geographical enquiries involving fieldwork will be required and examined in the component 3 exam.



**FOR MORE INFORMATION
Speak to Mr Witts, Mr
Booth or Miss Ward**

Jobs

Cartographer
Commercial/residential surveyor
Disaster response coordinator
Environmental consultant
Recycling manager
Weather analyst
Audit associate
Teacher
Town planner
Water / Land manager



HOW IS THE COURSE ASSESSED?

Component 1: 1hr30 exam paper. 35% of GCSE.
Multiple choice, short and extended answer questions.

Component 2: 1 hr 30 exam paper. 35% of GCSE.
Multiple choice, short and extended answer questions.

Component 3: 1 hr exam paper. 30% of GCSE.
Multiple choice, short and extended answer questions.

GCSE History (Edexcel)

Paper 1: Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.

Some of the things we cover:

- Ideas about diseases and prevention over time e.g. they believed sleeping with a sheep would pass on the disease and cure them!
- Different case studies such as the Black Death and the Great Plague.
- Important discoveries which has had a long-lasting impact e.g. antibiotics, the NHS and vaccinations.
- How soldiers were treated on the Western Front in World War One.

Paper 2: The American West, 1835 – 1895 and Early Elizabeth England 1558-1588.

Some of the things we cover:

- The Plains Indians and their way of life.
- The different reasons why America has become like it is now with the different groups.
- Problems Elizabeth I faced and how she overcame them.
- How the Elizabethan Age has impacted our current society.
- The conflicts England faced from foreign powers e.g. Spanish Armada

Paper 3: Weimar and Nazi Germany, 1918–39.

Some of the things we cover:

- How Germany was after WWI and the problems it had.
- Hitler's rise to power from being a WWI soldier to one of the most famous dictators of all time.
- The experiences German people faced living under Hitler.

**FOR MORE INFORMATION
Speak to Mrs Griffith,
Miss Bale, Miss Bailey
or Mr Witts**

Jobs

**Academic librarian
Archaeologist
Archivist
Heritage manager
Film production assistant
Journalist
Teacher
Barrister
Politician's assistant
Social media manager**



HOW IS THE COURSE ASSESSED?

**3 exam papers
Paper 1: 1 hour and 15
minutes
Paper 2: 1 hour and 45
minutes
Paper 3: 1 hour and 20
minutes**

GCSE Spanish (AQA)

“Stand out from the crowd and learn a language.”

Spanish is lively, fun, positively challenging and completely different to any other GCSE. Learning a language can bring so many benefits, particularly in the current world climate, where the skills are in demand.

We are extremely proud of our success at GCSE and Languages remain one of the highest performing subjects in our school.

Students learn many skills directly linked to communication and the culture of the countries where the language is spoken but also enhance other qualities such as leadership, team-work and self-confidence. Impress people by learning and speaking a language!

Topics studied are:

Theme 1: Identity and culture: me, my family and friends / technology in Everyday life, free time activities and festivals.

Theme 2: Local, national, international and global areas of interest: Home, town, neighbourhood and region / social issues / global issues and travel and tourism.

Theme 3: Current and future study and employment: My studies / life at school/college / education post 16 / career choices and ambitions.

FOR MORE INFORMATION

Speak to Mrs Foster or Miss House

Jobs

Interpreter

Translator

Broadcast journalist

Detective

Diplomatic service officer

Distribution manager

Marketing executive

Patent examiner

Sales executive

Tour manager



HOW IS THE COURSE ASSESSED?

Paper 1: Listening Exam (Higher or Foundation)
25%

Paper 2: Speaking Exam (Higher or Foundation)
25%

Paper 3: Reading Exam (Higher or Foundation)
25%

Paper 4: Writing Exam (Higher or Foundation)
25%

GCSE German (AQA)

“Stand out from the crowd and learn a language.”

German is lively, fun, positively challenging and completely different to any other GCSE. Learning a language can bring so many benefits, particularly in the current world climate, where the skills are in demand.

We are extremely proud of our success at GCSE and German remains one of the highest performing subjects in our school.

Students learn many skills directly linked to communication and the culture of the countries where the language is spoken but also enhance other qualities such as leadership, team-work and self-confidence. Impress people by learning and speaking a language!

Topics studied are:

Theme 1: Identity and culture: me, my family and friends / technology in everyday life, free time activities and festivals.

Theme 2: Local, national, international and global areas of interest: Home, town, neighbourhood and region / social issues / global issues and travel and tourism.

Theme 3: Current and future study and employment: My studies / life at school/college / education post 16 / career choices and ambitions.

FOR MORE INFORMATION
Speak to Mrs Foster, Mrs Davie or Miss Burton

Jobs

Interpreter
Translator
Broadcast journalist
Detective
Diplomatic service officer
Distribution manager
Marketing executive
Patent examiner
Sales executive
Tour manager



HOW IS THE COURSE ASSESSED?

Paper 1: Listening Exam (Higher or Foundation)
25%
Paper 2: Speaking Exam (Higher or Foundation)
25%
Paper 3: Reading Exam (Higher or Foundation)
25%
Paper 4: Writing Exam (Higher or Foundation)
25%

GCSE Drama (OCR)

In GCSE Drama you will be required to participate in two performance components as either a performer or designer.

One of these will be a performance from a text and the other a devised performance created from a stimulus.

These components are Devising Drama and Presenting and Performing texts.

The final component is a 1 hour & 30 minute written paper in which learners will explore practically a performance text to demonstrate their knowledge and understanding of drama, they will then answer questions based on this. Learners will also analyse and evaluate a live theatre performance.

FOR MORE INFORMATION

Speak to Mrs Jenkins or Miss Bray.

Jobs

Actor

Community arts worker

Dancer

Dramatherapist

Music therapist

Theatre director

Arts administrator

Broadcast presenter

Film director

Theatre stage manager



HOW IS THE COURSE ASSESSED?

Component 1: Devising Drama (Practical) - 30% of total GCSE

Component 2: Presenting and Performing texts (practical) - 30% of total GCSE

Component 3: Performance and Response (written paper) - 40% of total GCSE

BTEC Level 1 and 2 Tech Award in Music Practice

This award gives learners the opportunity to develop subject-specific knowledge and skills in a practical learning environment.

Students must be able to play an instrument or sing before starting this qualification.

This course covers the development of key skills in Music, effective ways of working in the Music industry, attitudes that are considered most important in the Music industry including personal management and communication and effective uses of skills, processes and attitudes in the sector such as musical skills and styles.

Students will gain many transferable skills by completing this course such as, confidence, team work, time management, focus, drive and communication skills.



FOR MORE INFORMATION
Mrs Jenkins or Miss Bennett

Jobs

Music therapist
Arts administrator
Sound engineer
Broadcast engineer
Community arts worker
Event manager
Music teacher
Radio broadcast assistant
Radio producer
Theatre stage manager

HOW IS THE COURSE ASSESSED?

Component 1: Exploring Music Products and styles – Internal assessment

Component 2: Music Skills Development – Internal assessment

Component 3: Responding to a Commercial Music Brief – External

BTEC Tech Award in Sport (2022)

Love sport? Then choose sport! This course is additional to the 2 core PE lessons you currently receive.

The qualification we offer is a Level 2 BTEC Technical in Sport, Activity and Fitness and this is equivalent to 1 GCSE.

Modules:

BTEC Technical in Sport, Activity and Fitness is predominately a practical and coursework based subject where students will complete 3 components over 2 years.

The 3 components we teach are outlined below:

Component 1: Preparing Participants to Take Part in Sport and Physical Activity

Component 2: Taking Part and Improving Other Participants Sporting Performance

Component 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity

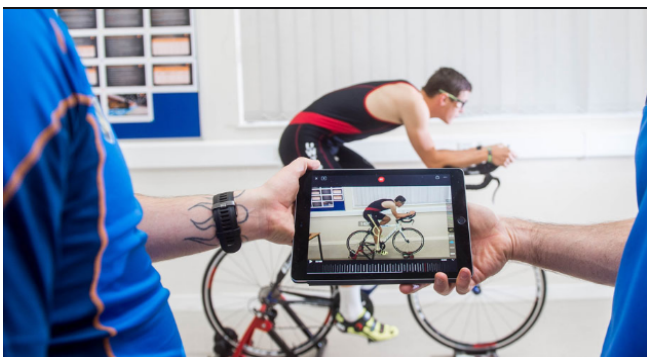
The Pearson BTEC Level 1/Level 2 Tech Award in Sport is for learners who want to acquire sector-specific applied knowledge and skills through vocational contexts by exploring the different types and providers of sport and physical activity and the equipment and technology available for participation as part of their Key Stage 4 learning. They will also explore the different types of participant and their needs in order to gain an understanding of how to increase participation for others in sport and physical activity and further develop their knowledge and understanding of anatomy and physiology. The BTEC Technical in Sport, Activity and Fitness is an excellent progression onto BTEC level 3 at Post 16 and a career in sport.

FOR MORE INFORMATION

Speak to Mr Winter, Mr Stanley or Mrs Hucknall

Jobs

Exercise physiologist
Health promotion specialist
Fitness centre manager
Sports development officer
Personal trainer
Secondary school teacher
Sports administrator
Sports coach
Sports therapist
Events manager



HOW IS THE COURSE ASSESSED?

Throughout the course, students will produce a portfolio of work. Work will be assessed using a variety of methods: Projects / video recording / presentations / essays / observations / online exams.

Two coursework components **60%**

One exam **40%**

BTEC Tech Award in Health and Social Care Level 1/2 (2022)

Want to work in a health or social care setting? Then chose BTEC Level 1/2 Tech Award Health and Social Care!

This qualification is equivalent to one GCSE. It will give you a valuable insight into the Health sector and important related issues. The course offers a specialist qualification that focuses on particular aspects of employment within the health and social care sector.

The Tech Award gives learners the opportunity to develop applied knowledge in the following areas:

- the life stages and key characteristics in the physical, intellectual, emotional and social (PIES)
- different life events and how individuals can adapt or be supported through changes caused by life events
- health and social care conditions, how they can be managed by the individual and the different health and social care services that are available
- the barriers and obstacles an individual may encounter and how these can be overcome
- how factors can affect an individual's current health and wellbeing
- how physiological indicators and an individual's lifestyle choices determine physical health

The three components we teach are:

- * **Component 1:** Human Lifespan Development
- * **Component 2:** Health and Social Care Services and Values
- * **Component 3:** Health and Wellbeing

BTEC Health and Social Care is an excellent progression onto BTEC Level 3 at Post 16.

**FOR MORE INFORMATION
Speak with Mr Winter or
Miss Crowley**

Jobs

Community development worker
Health promotion specialist
Health service manager
Nurse
Counsellor
Occupational therapist
Physician associate
Social worker
Youth worker

HOW IS THE COURSE ASSESSED?

Two coursework components **60%**

One exam **40%**

GCSE Design and Technology (Edexcel)

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise.

The GCSE allows students to study core technical and designing and making principles, including a broad range of design processes, materials techniques and equipment. They will also have the opportunity to study specialist technical principles in greater depth and this will focus on systems.

How it's assessed in the examination:

Section A: Core This section is 40 marks and contains a mixture of different question styles, including open-response, graphical, calculation and extended-open-response questions. There will be 10 marks of calculation questions in Section A.

Section B: Material categories This section is 60 marks and contains a mixture of different question styles, including open-response, graphical, calculation and extended-open-response questions. There will be 5 marks of calculation questions in Section B.

How is it assessed in the Non-Exam Assessment (NEA):

Students will undertake a project based on a contextual challenge released by the exam board a year before certification. The project will test students' skills in investigating, designing, making and evaluating a prototype of a product. The NEA task will be internally assessed and externally moderated. The marks are awarded for each part as follows.

- 1 – Investigate (16 marks)
- 2 – Design (42 marks)
- 3 – Make (36 marks)
- 4 – Evaluate (6 marks)

They will complete a design and make NEA project that will be spread over their year 11 academic year.

**FOR MORE INFORMATION
Speak to Mr Combe**

Jobs

Aerospace engineer
Mechanical engineer
Animator
Architect
Carpenter
Building control officer
Pattern cutter
Photographer
Quantity surveyor
Sculptor
Graphic Designer

HOW IS THE COURSE ASSESSED?

EXAM PAPER:

- 50% of overall qualification –
Written exam: 1 hour 45 minutes

What is in the paper:

- Core technical principles
- Specialist technical principles
- Designing and making principles

Non-exam assessment (NEA):

- 50% of overall qualification
- Internally assessed

Level 1/2 Vocational Award in Hospitality & Catering (WJEC)

This course concentrates on the hospitality and catering industry. You will develop the knowledge and understanding related to a range of hospitality and catering providers; how they operate and what they have to take into account to be successful. You will have the opportunity to learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations. In this qualification, you will also develop food preparation and cooking skills as well as transferable skills of problem solving, organisation and time management, planning and communication and evaluation.

How will I learn?

You will learn about the hospitality and catering industry by:

Doing lots of practical work to learn new skills with weekly practical lessons. Therefore, it is essential that you are prepared to bring ingredients at least once a week.

Visiting speakers/ case studies.

The great bonus of this course is that there is a strong emphasis on gaining the required skills and knowledge via practical work so it is great for anyone who wants to learn 'by doing'.

Unit 1: The Hospitality and Catering Industry will be externally assessed (80 marks) with an examination that lasts 80 minutes.

Unit 2: Hospitality and Catering in Action is internally assessed (120 marks) and is worth 60% of your final grade.

This involves a controlled assessment in school under examination conditions. You will be set a task by EDUQAS and will have to safely plan, prepare, **cook** and present nutritional dishes, whilst evaluating the finished dish.

FOR MORE INFORMATION
Speak to Mrs Kay

Jobs

Chef
Production manager
Research scientist
Toxicologist
Food technologist
Nutritional therapist
Quality manager
Scientific laboratory technician
Technical brewer



HOW IS THE COURSE ASSESSED?

Unit 1: Written paper (80 marks) - 80 mins = 40%

Unit 2: **Hospitality and Catering in Action**
(Coursework: 120 marks) = 60%

This consists of a single design and make activity that is set from the EDUQAS exam board.

GCSE Media Studies (EDUQAS)

What is GCSE Media Studies?

Media Studies is the understanding, analysis and application of a range of media genres, formats and texts. These include, but are not limited to: still images (such as magazine front covers), moving images, broadcasting, camera angles and the desired impact.

What will I study?

Analysis of still images, such as film posters (James Bond), print advertisements (Quality Street), newspapers (The Guardian and The Sun) and magazine covers (GQ and Vogue). Analysis of moving images, such as television crime dramas (Luther and The Sweeney). How the media can manipulate its readers/audience and how powerful this can be to an entire society.

You will learn how the Media plays an important and major role in society – especially with progressive campaigns, such as the 'This Girl Can' campaign – and how media can influence societal perspectives of race, gender and ethnicity.

You will also analyse a range of music videos (Taylor Swift & Stormzy), radio serials (The Archers) and video games (Fortnite).

Finally, you will complete an individual piece of coursework. This will be a music video for a music artist/group linked to a specific genre of music. The full brief will be released by the exam board in Year 10.

How will I be assessed?

You will be assessed through coursework (30%) and two exam papers (70%). The GCSE assessment is comprised of three components:

- Component 1 : Exploring the Media
- Component 2 : Understanding Media Forms and Products
- Component 3 : Creating Media Products

Each of these components assess your understanding and analysis of media language, representation, audience and industry.

What career options does this subject give me?

The skills and knowledge you learn will open doors in a range of different careers. The most obvious will be a career in the Media itself: journalism, broadcasting, radio, TV/Film production. However, Media Studies has close links with other subjects at GCSE such as English language, Art, Photography and History. If you decide to pursue A Level study after your GCSEs, Media Studies links well with subjects such as Sociology and Psychology as the study of society and the human is very much at the centre of Media Studies.

FOR MORE INFORMATION

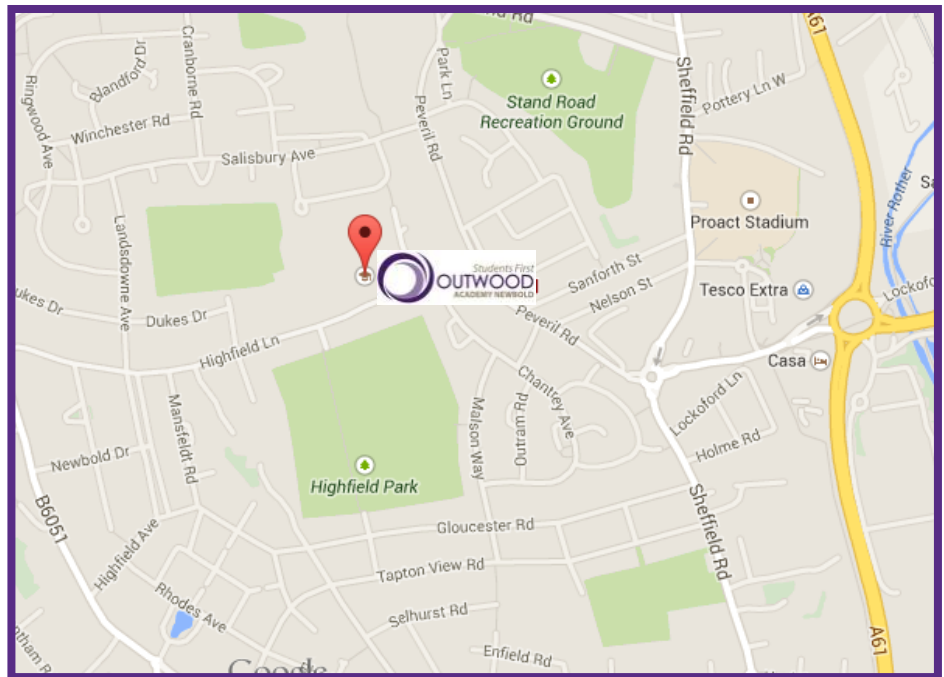
Speak to Mrs
Warrington



HOW IS THE COURSE ASSESSED?

70% >>> Two written examinations
30% >>> Individual Media Production





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